

### Teacher Evaluation Rubric

	1	2	3	4	5	Score
<b>Oral Presentation: Press Conference</b>	Very little effort in preparation. Cannot answer sufficiently the questions asked by the reporters. Oral presentation is too long or too short. Does not start or end in time.	Somewhat organized, but still confused. Not clear on certain answers. Oral presentation is too long or too short. Involves two group members.	Organized presentation and answers questions sufficiently. Involves several members of the group. Starts and ends on time. A few members answer questions at the press conference.	Well-planned and organized presentation. Group is united and answers all questions with good supporting information. Involves several members of the group. Starts and ends on time. All answer questions at press conference.	Well-planned and organized presentation. Group answers all questions with good supporting information. It is clear that the group is prepared. The oral presentation begins and ends on time. Team is united for press conference and supports each other in answering questions.	
<b>Written work</b>	Many grammatical and spelling mistakes. Not organized at all. No supporting documentation. Does not follow any type of format. (For example, if it is a letter, it should follow format for a letter.)	Several grammatical and spelling mistakes Somewhat organized. No supporting documentation. Attempts to follow a format.	Few grammatical and spelling mistakes. Organized paper that includes topic sentences and some supporting information. Follows a specific format.	Two or less grammatical and spelling mistakes Well-organized paper that includes topic sentences with supporting information and documentation. Follows specific format.	No obvious grammatical mistakes. No spelling errors. Well-organized and thought out paper with supporting information and documentation. Follows specific format.	
<b>Technology</b>	Attempts use of technology but does not work out. PowerPoint is text only or does not work at time of presentation.	Difficulty setting up. PowerPoint does not necessarily complement presentation very well. PowerPoint is very simple with some links, text and graphics.	Makes use of technology at a minimum level with good results. PowerPoint complements oral presentation. PowerPoint includes text, links, and some graphics.	Makes of technology at a medium level. PowerPoint includes text, many graphics, and links and is organized well to fit the oral presentation. May include other visual aids.	Makes use of technology at a high level. PowerPoint is well organized with information that complements the oral presentation. Uses graphics, links, and video to create a dynamic experience. May include other visual aids or handouts for the press conference.	
<b>TEAM Spirit</b>	Presentations and work created by a single individual. Work does not complement each other. It is obvious there was no group collaboration in the production of the work or research.	Presentations and work created by a few individuals. Work attempts to complement each other. Team tried to work together but with fair results.	Team only did what had to be done. There was some consensus by the team. Everyone contributed but work was not of high quality.	Team joined together to create all of the work. Work is of good quality. There was positive support by everyone for everyone.	Team collaborated to create the best work possible. Team members assisted each other with tasks and work resulted in highest possible quality.	

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